

# PFI FOUNDATION

*Reaching the Unreached, Covering the Last Mile*

A non-governmental organization in  
**Special Consultative Status**  
With the Economic and Social Council of the  
**United Nations** since 2012



## ANNUAL REPORT 2017-18



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DEVELOPMENT  
MARKETPLACE

*Winner of the Development Marketplace  
Certificate of Recognition from  
**The World Bank**  
in 2003 and 2007*



## Preface



I am honoured to be the President of the PFI Foundation this year after serving as the Vice President in the last term. Coming from diverse professional backgrounds, I am happy to lead a team of board members have come together to serve our local communities and the nation alike.

This past year we have tried to make a difference by continuing to provide technical and professional support and volunteer service to our local communities of youths as well as join international initiatives such as Asia Pacific Information Superhighway of UN-ESCAP. Providing skill training in computer applications and accounting to local youths, we have enrolled fresh batches of trainees in our CABA-MDTP Centre supported by the National Council for Promotion of Urdu Language (NCPUL) which is an autonomous body under the Ministry of Human Resource Development (MHRD), Government of India. This will be our eighth year in successfully running the centre.

Internationally, we continuing to support various developmental and socio-cultural initiatives. We participated in the international fellowship programme of KAICIID Dialogue Centre, Vienna and continued to work on the development of a foundation programme for university/college students for Interreligious and Intercultural Dialogue. We are committed to follow our policy to promote inter-religious dialogue to prevent and resolve conflict in our region.

Fiscal 2017-18 was an eventful year. PFI Foundation continued its research agenda to create new value for society through scholarly endeavours. We joined universities and institutes to study issues like environmental impact assessment, disaster management and regional exchanges and cooperation. The Women Rights' programme of the Foundation, meanwhile, supports the creation of sustainable grassroots communities in Northeast India through NGO-oriented activities. All of these are vitally important themes for the foundation. The foundation's program staff worked hand-on-hand with funding agencies and collaborating institutions in support of their on-site research and other activities to create exemplary models and cases.

Another key initiative is the legal research program that has been sharing our community-based problem-solving methodologies with other research organisations. The program represents an important model for spreading the know-how accumulated at rural community level, and we look forward to continuing this program in coming years. In this way, the foundation is striving to transcend its traditional scope of grant activities with new initiatives.

As we enter another financial year, allow me to express my sincere gratitude for your understanding and support for the Foundation and its activities. Thank you for your warm guidance and enduring support.

A K Talukdar  
President

## From the Executive Director

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Looking back on the previous year, I recall several events which made us feel proud that PFI Foundation was infused with renewed vigour and our members have shown overwhelming strength for many years, and worked in many new initiatives. This vigour is exactly what will open the way to the future of our society and the nation. The Foundation would also like to actively encourage our partners to bring fresh energy into our ongoing activities through their different grant programs. For that purpose, we will work on the innovation and goal oriented projects.

We will work on the process of innovation by humbly listening to the opinions of our partners while asking ourselves questions such as what specific issues we should work on to best demonstrate the way of the PFI Foundation delivers, how we can make our ideas into actionable projects with great social significance in a focused manner, and what we should do to enhance the impacts of the projects to which we commit our time and energy.

Given the changes in society taking place at unprecedented speed, at the beginning of the new fiscal year, I have a stronger determination to make a contribution by responding to those changes and through innovations in our projects and programs that anticipate them. In so doing, I respectfully request the continued support and advice of all our partners.

It is impossible to capture in words this fabulous year. With thanks to a remarkable board to guide us, our work has increased manifold, making our dreams for success in channelling development works to rural areas a reality! The pages of this annual report reflect the amazing work of your Foundation board and staff. It's all such important work, partnering with our community to make a difference in so many lives. I couldn't feel more proud.

So, to all who have believed in us, and those who have helped support our efforts, and those who have made the education of our community a priority, I thank you. To the Foundation staff, the Foundation board, the local communities wherever we worked, it's a privilege every day to work alongside you. And on behalf of our beneficiaries whose lives we all strive to enrich, an expression of gratitude.

We all benefit from their success.

Dr K M Jahirul Islam  
Executive Director



# Annual Report: 2017-18

## INTRODUCTION

PFI FOUNDATION is an NGO with its HQ in Guwahati (India) which focuses on socio-economic welfare activities and works to promote community empowerment through awareness generation programmes and strengthening of local community organizations. Its programs include advocacy campaigns, preparation of information materials, youth leadership training, self-help groups and microfinance. Its major thrust areas are vocational and Life Skill Training, Information Technology for Development (ICT4D), technology transfer and integrated rural development.

## VISION

Improving the pace of rural development and alleviating poverty in rural areas by using appropriate technologies and building technical skills through a Public-Private Partnerships (PPP) integrated collaborative network.

## MISSION

The Foundation aims to provide the communities with a means to gain successful employment in all possible sectors reversing the urban migration and to train rural youths on the new 'appropriate' technologies and 'skills' suitable for rural areas and that are being used in other parts of the country by the rural industries.

## LEGAL CERTIFICATION

PFI Foundation is registered under the Societies Registration Act of India. It is further endorsed by the Interior (Home) Ministry of the Government of India as a Foreign Contribution receiving charity and allotted FCRA Registration. The organization is also registered under Income Tax Act and granted tax exemption on donation to the organization under Sec 80GG of the Act.



Society Regn No 4292 of 1992-93 under  
Society Regn Act of 1860  
Unique ID under NGO Darpan of Niti Aayog:  
AS/2009/0002462  
FCRA Regn No. 020780111  
Income Tax Regn No: 27/12(a)a/Tech/06-07  
Under Sec 80G for Tax Exemption on donation

## MAJOR OBJECTIVES

- Various kinds of socio-economic welfare activities.
- Promotion of community empowerment through awareness generation programmes and strengthening of local community organization through campaigns, preparation of information materials, youth leadership, self-help groups.
- Education, training and evaluation programmes in education
- Academic institutions with special emphasis on disadvantaged sections of the society and environment orientation to school education.
- Welfare of women and child, scheduled caste, scheduled tribe, other backward communities, and marginalised groups like differently abled persons, orphans and destitute.
- Community health and family welfare through water supply and sanitation
- Employment generation programmes and training
- Environment and bio-diversity
- Preservation and development of cultural heritage

- Commemoration of life and activities of late Professor Md Fokhrul Islam (1939-1991), former Dy. Education Minister of Assam, a teacher, educationist and social worker of Barak Valley and to celebrate centenaries of other important national personalities.
- Promotion of national integration and communal harmony
- Disaster management, emergency response, relief and rehabilitation.

## MAJOR ACTIVITIES IN THE PAST YEARS

1. Legal Awareness Campaign for Women Rights under Ministry of Social Welfare, Government of India (1995) and National Commission for Women (2007-08).
2. Environment Education Awareness Programme funded by the Ministry of Environment and Forests, Government of India.
3. Empowerment and Awareness Training Programme for Rural Women sponsored by the Central Social Welfare Board (1995-96)
4. Capacity building training of the Village Health and Sanitation Committees in Cachar and Hailakandi Districts in Assam, funded by the UNICEF (2010)
5. Community on Community based Water Resources Management in Northeast India (2011). Funded by Ministry of Water Resources, Government of India and ADPC, Bangkok.
6. Legal Training for Women Lawyers in Northeast India, sponsored by The British High Commission, New Delhi (2010) and ActionAid India.
7. Minorities Initiative for Learning and Partnership (MILAP): Madrasa Teachers, Students and Imams Training Programme in Assam for communal harmony and peace; funded by The British High Commission, New Delhi (2010-11).
8. South Asian Regional Development Gateway – a regional Initiative for SAARC countries (2006-2012).
9. Asia-Pacific Information Superhighway initiative – Co-deployment of Optical Fibre along Roads and Railways in India and Bangladesh to increase the availability and affordability of broadband Internet
10. Inter-faith Dialogue for Peacebuilding in the Northeastern Region, funded by the KAICIID Dialogue Centre, Vienna, Austria; development of a Foundation Programme for undergraduate students in colleges and universities in India (2015-18)
11. Environmental Impact Assessment – participatory training programme for capacity building of NGOs, funded by the World Bank (2014-16).
12. Asia-Pacific Academia Network, in collaboration with the UNESCAP, Bangkok, to set up a regional educational network that will interact with governments, private sector and civil society in conducting research, evaluation, monitoring, education and training programmes focusing on ICT for Development (ICT4D) at the grassroots level (2017-18).



*PFI Foundation representative at KAICIID International Fellows programme visit to Colombo*

## MAJOR ACTIVITIES DURING THE YEAR 2017-18

### 1. PARTNERSHIPS WITH GOVERNMENTS AND OTHER INTERNATIONAL ORGANISATIONS

Since its inception in 1991, PFI Foundation has built a strong network of partnerships with governments, development banks, United Nations agencies, non-governmental organizations (NGOs), community based people's organizations (CBO), donor agencies, corporates, civil society organizations (CSOs), universities and research institutes, and other consortia and enterprises. Foundation works together with its partners to identify, assess, and evaluate various strategies and institutional approaches economic and social development.

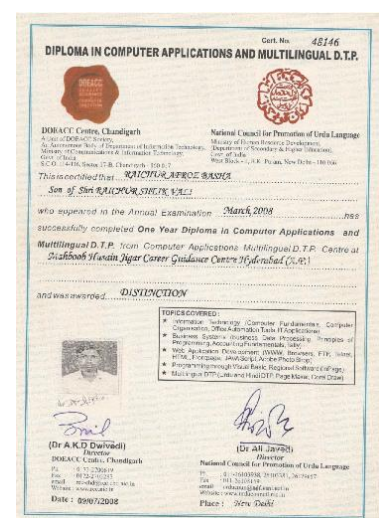
PFI Foundation worked on various projects with following:

- UNICEF
- Action Aid, India
- Development Gateway (USA)
- The British High Commission, New Delhi
- KAICIID Centre, Vienna
- US India Policy Institute, Washington DC
- National Commission for Women, India
- US Public Affairs Office, New Delhi
- National Council for Promotion of Urdu Language (NCPUL), Ministry of Human Resource Development, Government of India.
- The Economic and Social Commission for Asia and the Pacific (UNESCAP), Bangkok.
- Development Gateway, Washington DC

The organization has been granted Special Consultative Status with the Economic and Social Council (ECOSOC) of the United Nations, UN since 2012.

### 2. COMPUTER APPLICATIONS, BUSINESS ACCOUNTING AND MULTILINGUAL DTP

The Foundation run the Computer Applications, Business Accounting and Multilingual DTP Centres (CABA-MDTP) in Karimganj district under the sponsorship of the National Council for Promotion of Urdu Language (NCPUL) which is an autonomous body under the Ministry of Human Resource Development (HRD), Department of Higher Education, Government of India. One of the significant initiatives of the Council has been the transformation of Urdu speaking population into part of the employable technological workforce in the age of technology and computer. It not only provides job opportunity for Urdu speaking people but also increases computer literacy rate of the country. NCPUL launched one-year course 'Diploma in Computer Applications, Business Accounting and Multilingual DTP' across the country. To transfer the information technology to language and making employed boys and girls part of employable technology work force of India, NCPUL establishes Computer Applications, Business Accounting and Multilingual DTP Centres (CABA-MDTP) across the country. PFI Foundation has established a *Rural Technology Institute* in Northeast India which is driven by a long-term vision of building technical skills and services sector and creating a South Asian regional skill training hub. The Institute is committed to reducing rural people's poverty level by producing skilled people and help entrepreneurship development.



The one-year course "Diploma in Computer Applications, Business Accounting and Multilingual DTP" has been designed for transformation of Urdu speakers into productive human resource and making them part of the employable technical work force in the emerging Information Technology scenario and penetration of computer education to grass root level. Taking base as the DOEACC 'O' level course contents, the contents have been enriched with programming techniques, developing database applications, accounting package, web designing tools, Urdu, and English DTP.

Students who have passed Intermediate (10+ 2) level of examination from a recognized Board or an equivalent examination are eligible for admission to 'O' level course. Madrassa Qualification which have been granted equivalence to Matric or 10+2 level will also be eligible for the CCC and CABA-MDTP course. Students should have



attained age of 18 years and must be below the age of 35 years on the date of application. The course is organized in two batches of 40 students at each computer centre (Batch I from 9.00 A.M.to1.00 P.M. and Batch II from 2.00 to 6.00 P.M.). Out of these 4 hours, 2 hours for theory class and 2 hours for practical class. Twenty students will attend the theory class and twenty students will attend practical class simultaneously. It is compulsory for all students who are admitted to Diploma course to write examination for Certificate Course on Computer Concept (CCC). The examination is conducted by NIELIT. All successful students are awarded "Diploma in Computer Applications, Business Accounting and Multilingual DTP" at the end of the academic session jointly by NCPUL and NIELIT, Chandigarh Centre and "Diploma in Urdu Language" by NCPUL.



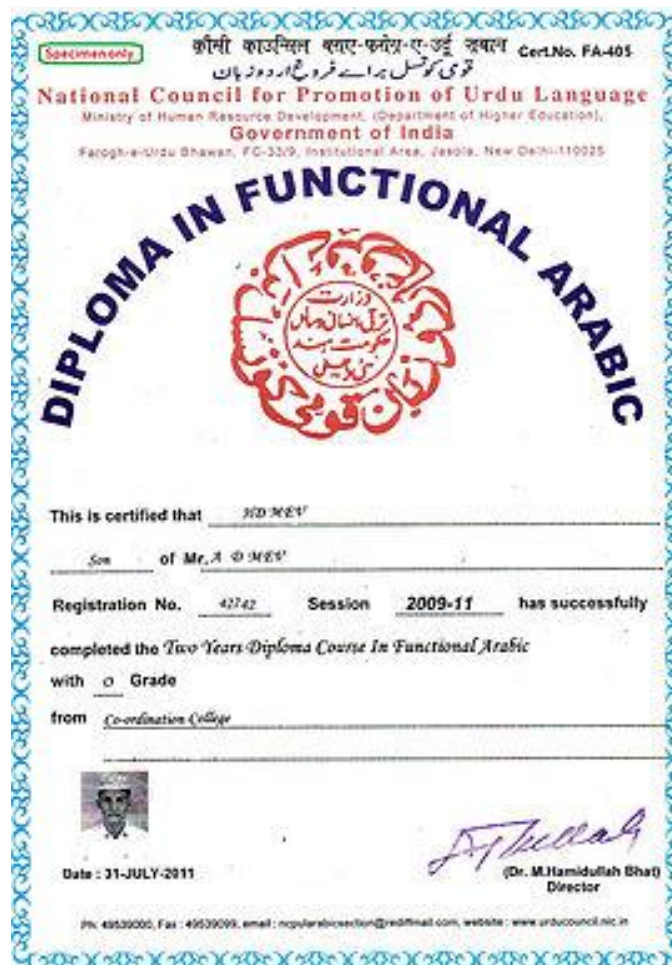
Reaching out to the communities at the time of Disasters:  
PFI Foundation staff conducting Field Survey in Nalbari district (Assam) at the time of Flood



### 3. TWO YEARS DIPLOMA COURSE IN FUNCTIONAL ARABIC

In line with the National Council for Promotion of Urdu Language (NCPUL), Government of India, the foundation recognises the importance of classical languages in preserving cultural heritage of the country and at the same time the need to bring students of faith-based schools to the mainstream job market. Since 2011, with the support from the NCPUL, the foundation is running *Two Years Diploma Course in Functional Arabic* 2002 with modern Arabic teaching in content and methodology being made accessible to Madrasa students who lack ability to speak and write and communication skill on colloquial level.

The basic aim of the course is to enrich the instruction in Arabic and give an experience to the students to modern and colloquial spoken level as well as on writing level. The 7 & 8 modules have been prepared on the basis of business and day to day user letters so as the students get expertise in drafting letters and communicating with business world. In exercises of these two modules, the rich translated version of English articles has been provided. This course will help students to achieve a level of excellence and bring them at par with the students of other foreign languages. Also, this will open the door of employment to the students of Arabic language.



#### Course Details

- The course starts from 1st April of each year. Duration of this course is two years. Last date of Registration in the course is 28th February.
- The course has been divided in eight modules in two years, 4 modules for each year. Two modules are in shape of a text book with separate guide book.
- Two text books as well as two guide books comprising of four modules from 1 - 4 and two assignments (Ikhtibarat) divided each in two parts in the first year and the course material of the second year of modules from 5 - 8 in the latter form will be dispatched to the Functional Arabic Study Centre.
- All the eight modules are progressively integrated.
- The evaluation of each module will be done through the comprehensive assignment (Ikhtibar) four in a year.
- A final written exam will be held at the end of the session.
- Diploma will be awarded only to those who will complete the 8 modules successfully and pass the final written examination.

#### Eligibility for Admission

- Students who can read and write Arabic language and understand Urdu can take admission in this course.
- There is no age limit for this course.
- Student's educational qualification should be 10th or equivalent (desirable).

#### 4. CONFLICT MITIGATION, DIALOGUE, AND RECONCILIATION STRATEGIES

The Institute for Social Justice and Conflict Resolution (ISJCR) at the Lebanese American University (LAU) in collaboration with the United States Institute of Peace (USIP) and The International Dialogue Center (KAICIID) are organizing a two-day peer-reviewed conference at the Lebanese American University - Beirut to address conflict mitigation, dialogue, and reconciliation strategies in Syria. The conference on International Conference on Conflict Mitigation, Dialogue, and Reconciliation in Syria was held on 17 in Beirut, Lebanon to map comparative models in identity-conflict societies with a particular attention given to power sharing arrangements, local initiatives, and the role of non-state actors and religious leadership. Innovative approaches to conflict mitigation and peace-building through dialogue, deliberation, education, mediation, reparations, and transitional justice within the Syrian context are of primary interest.



PFI Foundation participated at the conference and presented a paper on **Conflict Resolution and Peace Building: International Civil Society Organizations in Mitigating the Power Struggle through Social Media in Syria**. The representative of the Foundation Dr K.M Baharul Islam prepared the paper in collaboration with researchers Sri Ajay Kumar Sharma and Archan Mitra.



PFI Foundation in its paper highlighted that freedom to express one's views is envisaged in the Universal Declaration of Human Rights, 1948. However in Syria, journalists and bloggers have faced serious repercussions for expressing independent views, have been of particular concern. A 19-year-old girl Tal al-Mallouhi was said to be the youngest 'Internet Prisoner' of conscience in the region. Authorities have incarcerated bloggers and others who have expressed their opinions, communicated on social media, or



written poetry in ways deemed offensive to government authorities. While the latest technologies are building telecommunications and digital capacities, governments are also asserting control through laws and regulations. The basic need of sharing information has become a power struggle for the Syrians. With the conflict situation rising apartheid has been one of the main concerns of the country. Closed border situations and lack of basic

amenities are some of the many troubles faced by the Syrian communities. International Civil Societies Organizations' (ICSOs) efforts in mitigating the problem have been through enforcing policies and strategies to build peace and harmony among the Syrians. United Nations Supervision Mission in Syria (UNSMIS) is working to eradicate violence and bring peace in the country cluttered with conflict on all sides. This paper is a humble approach to see how ICSOs use information on social media in dissemination of their peace messages in mitigating the power struggle that is ravaging a peace loving country like Syria. Though social media is banned in the country still proxy sites are available to the users through which the people of the country connect and communicate to the world. It is their fundamental right which needs to be reinstated to them. To fulfil the objectives the researchers have taken UNSMIS as a case study in evaluating their policies, strategies and functionalities in promotion of peace and harmony.

## 5. KAICIID (VIENNA) INTERNATIONAL FELLOWS PROGRAMME

The International Fellows Programme is a one- year learning and training programme. Its goal is to empower institutions that educate future religious leaders by training and mentoring these future leaders' educators to promote interreligious dialogue education and practice in their religious educational institutions. The selected Fellows participate in three residential trainings supplemented by online training and courses related to interreligious dialogue, coexistence, pluralism and peacebuilding. PFI Foundation was part of the KAICIID Micro-grant programme and its representative Dr Baharul Islam joined this integrated learning process provides the Fellows with an initial framework to facilitate their own training and programmes within their home institutions.

KAICIID, Vienna sanctioned a micro-grant project on "Launching Interreligious Dialogue Foundation Course at Undergraduate Level in Indian Universities" during 2017-18. The project aims to develop a model Foundation Course on IRD for the undergraduate classes in Indian Universities (BA/BSc/BCom/LLB etc.). At present some courses on universal subjects like Environmental Awareness are offered as compulsory learning at the undergraduate level in India but no attempt has been made so far to mainstream IRD as a core learning component of the formal university education system. The project aims to undertake a participatory course development process involving the academia and different faith-based institutions in India to develop a model IRD Foundation Course and launch the course in two major universities involving 100 undergraduate colleges covering 100,000 students. Based on the success of these two show-case university experiments, the project envisages that the IRD Foundation course will be adopted at least in 100 Indian Universities (out of 785) in collaboration with the national regulatory authorities like Universities Grants Commission of India and Association of Indian Universities.

The main objective is to develop a model "IRD Foundation Course" for the undergraduate level students of universities in India and to launch it in two Indian universities. In the long run, after successful implementation in two universities, the project aims to get it adopted at the national level by the Universities' Grants Commission of India as a core course for all undergraduate students in the country across the disciplines.

The IRD Foundation Course project was executed in four phases of 3 months each that involved advocacy, draft course development, pilot program and finalization of the course. Major activities undertaken under the projects during the 12 Months period (Sept 2017 to Aug 2018) are as follows:

Phase I: A core project management team was formed within PFI Foundation and a larger broad-based advocacy team was set up to take the issue of launching the IRD Course with local universities and regulatory bodies. The advocacy team included Members of Parliament, Legislative Assembly, Vice Chancellor, education and curriculum experts as well as leading personalities from various faiths.

Phase II: A team of curriculum development experts conducted a quick need assessment survey and conducted four Course/Curriculum Development Workshops in different colleges/locations. A draft IRD Course was prepared. The team also trained a group of 10 faculties from colleges who will deliver/pilot the draft course.

Phase III: The draft IRD Course was implemented in two colleges under two different universities imparting the course to 500 students. Feedback was collected and analyzed after the pilot program and the issues raised during the course of pilot delivery were further processed to be incorporated in the course.

Phase IV: The results and recommendations from the faculty and students collected during the Pilot Phase were systematically incorporated through a series of course writing/revision sessions. The final manuscript was finalized and handed over to the advocacy team to proceed for further discussion with regulatory authorities for their university-wide implementation. Project completion report and financial statements were prepared for submission to KAICIID.

PFI Foundation gathered substantial exposure and prior training in Interreligious Dialogue (IRD) from KAICIID during this project and that training was very crucial during the teachers' training on IRD during this project. Many of the training components, contents, approaches and design features developed during the project drawn heavily from the KAICID's fellows training programs and a number of important lessons have emerged from those past training experience. This project benefitted by the project development and management training input provided during the course of fellowship. The theoretical foundation of the IRD Course developed during the project was enhanced by rich resource materials provided by KAICIID and further reinvigorated by the continuous web-based training session provided by KAICIID during the course of this project. The project design and its implementation have drawn extensively on information gathered from a past project showcased by KAICIID experts during several interactions since 2015. This has enabled the project team to introduce measures to encourage the concerned stakeholders to engage more, and more effectively.

The project also benefitted from the continuous follow-up measures taken by the KAICIID Dialogue Center after the sanctioning of the micro-grant. At times kept the project team on its toes but in the long that follow-up measure provided a continuous encouragement that is critical to the overall success of the project. From a change management perspective, projects are more likely to be successful when sponsors are visible and active. KAICIID took on this active role and they made the project team understand the value the initiative is bringing to the KAICIID's micro-grant program. This realization made the project team work harder to maintain a standard and come up to the expectations of KAICIID in terms of the project goals. Through KAICIID, the project team lead got connected to a set of excellent IRD professional from across the world that was great opportunity to learn from others, their experiences from the field, identify best practices and global benchmarks. The project implementation team was constantly supported and assisted other members of KAICIID Fellows Network.



*Faculty Training Program on Interreligious Dialogue being conducted in a College*

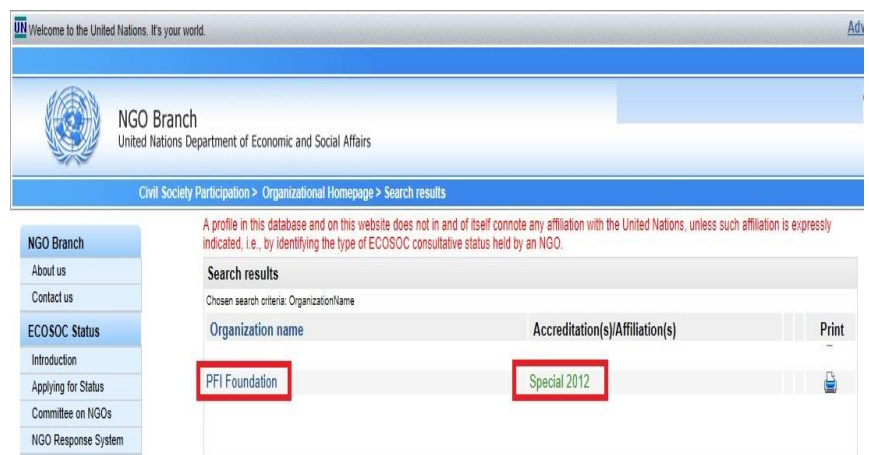


## 6. KEY HIGHLIGHTS OF THE YEAR



PFI Foundation was granted SPECIAL Consultative Status to the United Nations Economic and Social Council since 2012. It is a prestigious status granted by the United Nations to non-governmental organizations, thereby allowing them to participate in the work of the United Nations. **Special Consultative Status** (formerly Consultative Status 2), which may be granted to organizations concerned with only a few of the fields of activity covered by the Council Roster, which are "other organizations that do not have general or special consultative status but that the Council, or the Secretary-General of the United Nations in consultation with the Council or its Committee on Non-Governmental Organizations, considers can make occasional and useful contributions to the work of the Council."

PFI Foundation contributed to the Meeting on Monitoring and Evaluation for Disability-inclusive Development (MEDD), 28-29 November 2016. Expert Meetings on Monitoring and Evaluation for Disability-inclusive Development (MEDD) are organized by the SCRPD/DSPD/UNDESA to take stock of progress made in disability-inclusive monitoring and evaluation for disability-inclusive development, in particular in the context of the 2030 Agenda for Sustainable Development, and to contribute to preparation of the 2018 UN flagship report on disability and development (A/RES/69/142). The meetings count with the participation of experts, researchers and practitioners from the UN system, academic institutions, member states, non-governmental organizations, particularly disabled persons' organizations, and development partners with experience and expertise in the areas of monitoring and evaluation of the implementation of the international development goals, including expertise in policy-analysis, monitoring and evaluation relevant for disability-inclusive development. The objective of the third MEDD meeting is (i) to continue this exercise of sharing ongoing work on disability among members of the Network; (ii) to discuss the content and outline of the 2018 UN flagship report and (iii) to identify collaborations for the production of this report.



PFI Foundation continued to work with support from the NGO Branch, Office for ECOSOC Support and in coordination with UN DESA. The Foundation support the work of the UN Committees under the United Nations Economic and Social Council (ECOSOC), the intergovernmental body responsible for granting consultative status with ECOSOC to non-governmental organizations (NGOs). There are currently 4,862 (NGOs) in active consultative status with (ECOSOC).

## **FUTURE PLAN OF THE YEAR 2018-19**

During the next Financial Year 2018-19, the Foundation has following plans;

1. To continue the NCPUL Study Centre in Karimganj and run the CABA-MDP and FUNCTIONAL ARABIC DIPLOMA Course under the NCPUL, Ministry of HRD, Government of India.
2. To help setting up the Asia-Pacific Information Superhighway (AP-IS) Academia Network in line with the broad objectives of the AP-IS Regional Cooperation Framework on UN-ESCAP, Bangkok, the primary goal of the proposed AP-IS Academia Network will be to provide a platform for a select interest group of leading regional universities and research institutions as well as individual researchers to enhance their role in emerging knowledge economies. Within this overall objective the AP-IS Academia Network may specifically focus on the following goals:
3. To create a virtual platform for the academic community to provide input and to support AP-IS initiative of UNESCAP in achieving its vision and goals by generating collaborative knowledge resources from the regional academic community. Its contribution to be in the form of strategic knowledge, research, education and training input and be a vital arm to achieve AP-IS vision and goals.
4. The proposed AP-IS Academia Network will provide both research and capacity building capabilities for UNESCAP and affiliated members to identify and respond to challenges and opportunities in which AP-IS initiative can achieve its objectives. The AP-IS Academia Network will be a coalition of recognised universities, research and education centres or equivalent involved in the research, development and training on information society and related issues.
5. The 17 Sustainable Development Goals and 169 targets which we are announcing today demonstrate the scale and ambition of this new universal Agenda. They seek to build on the Millennium Development Goals and complete what they did not achieve. They seek to realize the human rights of all and to achieve gender equality and the empowerment of all women and girls. They are integrated and indivisible and balance the three dimensions of sustainable development: the economic, social and environmental.
6. The Foundation is determined to take up specific projects to end poverty and hunger, in all their forms and dimensions, and to ensure that all human beings can fulfil their potential in dignity and equality and in a healthy environment.

## **ANNUAL ACCOUNTS**

The annual accounts of the Foundation as audited by our auditors M/S Hussain & Co., Chartered Accountants, Guwahati 781 006 (Assam) and approved by the General Body is appended herewith.

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