SUSTAINABLE DEVELOPMENT GOALS AND INTER-RELIGIOUS DIALOGUE

CALL FOR CHAPTERS / PAPERS

PUBLICATION OF "PRACTITIONER'S RESOURCE BOOK- TOOLKIT ON INTERRELIGIOUS DIALOGUE AND SDG"

Indian Fellows Network of KAICIID is planning to publish a book on Interreligious Dialogue and Sustainable Development Goals this year. The edited volume will be published by a reputed international publisher.

King Abdullah bin Abdulaziz International Centre for Interreligious and Intercultural Dialogue, popularly known as KAICIID Dialogue Centre, is set up by the Kingdom of Saudi Arabia, the Republic of Austria and the Kingdom of Spain with The Holy See as a founding observer. Headquartered in Vienna, KAICIID promotes human rights, justice, peace and reconciliation, as well as curb the abuse of religion as a means to justify oppression, violence and conflict. The "KAICIID Fellows" are a diverse group of community leaders and educators from Buddhist, Christian, Hindu, Jewish, Muslim, and other religious backgrounds from around the world who are trained in dialogue facilitation, intercultural communication and promoting social cohesion.

The volume will draw inputs from Indian Fellows, seminars, and other IRD specialists and it will be published as a comprehensive guide to support any IRD related programmes. It will provide a general overview of the nature and scope of IRD that can be used for informational, self-learning, training, and educational purposes.

Recognising your expertise and experience in peacebuilding, conflict resolution, interfaith understanding, and other related subjects, we would like to invite you to contribute a chapter in the volume on any of the topics or subtopics (see suggested contents attached). We are looking for 3000-5000 words general articles with very basic input for the easy reading of any uninitiated person in the field.

Please send your abstract (250-300 Words) to: pfifird@gmail.com latest by 15 Oct, 2021.

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OBJECTIVES

The Practitioner's Resource Book is intended to:

a) Provide a general overview of the nature and scope of IRD that can be used for informational, self-learning, training and educational purposes;
b) Highlight the positive links that can be built around a specific set of SDGs (4, 5, and 16) and used in advocating IRD for and contributing to the achievement of SDGs. And
c) Present a guide to discussion, planning and implementation of any programme around IRD issues within religious communities and in larger social settings.

STRUCTURE OF THE BOOK

The Resource Book will be divided into ten sections or chapters. With an overall introduction to both SDGs and IRD, each of the following chapters will be built around a thematic head, followed by a setoff 'resource materials" for further readings and references. A chapter will be devoted to the role of religious and other social communities in addressing IRD and the importance of engagement with key stakeholders. Interreligious dialogue (IRD) reinforces diversity and promotes dialogic communication with other individuals, groups and communities as well as with oneself. It is an ongoing process of individual and collective self-learning that promotes a constructive way of living peacefully together in a multi-religious, multicultural and multifaceted world. Resources coming from the Modules 1-4 will be incorporated into the writing of the Resource Book.

Suggested Contents

1. INTRODUCTION
   1.1. Background
   1.2. Objectives
   1.3. How to use the resource book.

2. Interreligious Dialogue
   2.1. Defining IRD
   2.2. Challenges of practicing IRD
   2.3. How to initiate an IRDProgramme
   2.4. Evaluation of an IRD Programme
   2.5. Sum Up
   2.6. Additional resource materials.

3. IRD as a Part of Quality Education (SDG 4)
   3.1. Quality Education
   3.2. Learning to Live Together
   3.3. Right to Education
   3.4. Indian educational philosophy and IRD
   3.5. Sum Up
   3.6. Additional resource materials.

4. IRD and Gender Equality (SDG 5)
   4.1. Gender equality and the constitution of India
   4.2. Gender Equality through Religions
   4.3. IRD for eradicating discriminatory practices against women
   4.4. Special role of women in IRD programmes

4.5. Sum Up
4.6. Additional resource materials.

5. IRD, Peace, Justice and Institutions (SDG 16)
   5.1. Peace and Inclusive Societies: Role of Institutions
   5.2. Idea of Justice and Institutions: The cause of social and economic justice.
   5.3. Social cohesion, IRD and Strong Institutions
   5.4. Institutional approaches to IRD, peace and Justice.
   5.5. Sum Up
   5.6. Additional resource materials.

6. Fellowship in Religious Experience (FIRE)
   6.1. Experiential learning: Religious literacy
   6.2. Physical tour of religious institutions
   6.3. Virtual Tour of Religious Sites
   6.4. Participatory approach in IRD for Learning
   6.5. Sum Up
   6.6. Additional resource materials.

7. Evaluating IRD Programmes
   7.1. Assessing IRD Programmes
   7.2. Approaches and methods of Programme evaluation
   7.3. Impact assessment
   7.4. Communicating results: Inspiring others
   7.5. Sum Up
   7.6. Additional resource materials.

8. Community Engagements in IRD
   8.1. Involving the community through advocacy and action
   8.2. Role of Religious Leaders
   8.3. Role of community workers
   8.4. How to engage with the stakeholders on IRD
   8.5. Sum Up
   8.6. Additional resource materials

9. Additional Resources
   9.1. Case studies (from KFN)
   9.2. Online materials
   9.3. Movies and videos
   9.4. Activities for IRD sessions.

10. CONCLUSION